PRINCETON, NEW JERSEY 08540 Telephone-609-924-4400

THE DIRECTOR

October 15, 1974

Professor Armand Borel School of Mathematics Institute for Advanced Study

Dear Armand:

Thank you for your memorandum of October 9. I think your points are all well taken. I have checked them with the other members of the Committee, and they agree.

I am distributing the revised version to the Faculty as attached.

Sincerely yours,

Carl Kaysen

Attachments

cc: Mrs. Gray; Messrs. Petersen, Solow, and Straus

Messrs. Adler, Geertz, Gilliam

PRINCETON, NEW JERSEY 08540

SCHOOL OF MATHEMATICS

October 9, 1974

Dr. Carl Kaysen Institute for Advanced Study

Dear Carl:

I have some remarks on your memorandum of October 7th, all of a minor nature.

Part I

- 2. d), 4th line: Replace the last "the" by "a."
 Furthermore, is the use of "nor" grammatically correct? It seems to me it would be better to have: "he is neither to be an official member of a School nor to vote...."
 [Also, I would prefer to have "a member" rather than "an official member," but I agree that it was so in the previous draft, and the question was not raised at all.]
- 3. 1st sentence: I had understood that my formulation had been adopted. It reads: "The Director shall be responsible to the Board in both administrative and academic matters." Without being adamant about it, I would prefer it. I would not object to adding "of the Institute" at the end, although this appears superfluous to me.
- 3. 2nd paragraph: In the previous draft, this was divided into two paragraphs, the second one starting with: "In academic matters..." It seems preferable to me to keep it that way.

Part II

To me, 13, 14(3), on one hand, 14(1), 14(2) on the other hand, are in different categories with regard to the meeting. Indeed, we discussed and agreed to 13 and 14(3). On the other hand, 14(1), 14(2) are Faculty matters. We had decided that it was not our function, but that of the Faculty, to return to them. We agreed, however, to include the additions proposed by Adler for consideration by the Faculty. I would therefore suggest that this be divided into two parts:

II. The following are the revised texts of two other paragraphs in the larger document which were agreed to at the meeting:

(Then state 13 and 14(3) as in the memorandum.)

Dr. Carl Kaysen

2.

October 9, 1974

III. It was further agreed to make additions to 14(1) and 14(2) for consideration by the Faculty. The paragraphs 14(1), 14(2), thus amended, read:

(Then state 14(1), 14(2) as in the memorandum.)

Sincerely yours,

A. Borel

ABcdu

CC: Professors Adler, Geertz, Gilliam

PRINCETON, NEW JERSEY 08540

SCHOOL OF HISTORICAL STUDIES

October 9, 1974

Dr. Carl Kaysen, Director

Dear Carl,

Here are a few corrections and comments on your summary of what I thought was a fruitful meeting. It should bring our Committee's work close to completion.

Page 1, 2. d), end of line 4: "a School," not "the."

Page 1, 3., first sentence: My revised copy reads, "The Director shall be responsible to the Board in both administrative and academic matters."

Page 2, II, introductory sentence: Should not this be changed to something like: "The following are the revised texts of other paragraphs in the larger document which it was agreed at the meeting should be presented to the Faculty for consideration." Or "for consideration and action."

As I recall, the revisions of sections 13 and 14 (3), which of course involve the Board directly, were discussed and accepted by the Trustee representatives, and I feel committed to them, as I suppose other Faculty members do. But while I am glad to see the revisions of 14 (1) and (2) taken up and acted on by the Faculty, and hope and expect that an agreement can be reached, I do not feel committed to these proposals as a kind of Committee report.

Sincerely,

J. F. Gilliam

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Memorandum for Professors Adler, Borel, Geertz, and Gilliam

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Unchanged.

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 - 14. (1) A major academic innovation is one that, in the opinion of the Faculty, either (a) implies a substantial new long-term commitment by the Institute, such as entering into a new area of scientific or scholarly activity which may require the formation of a new School or the radical alteration of an existing School; or (b) changes substantially the operating procedures of the Institute in such a way as to affect the duties and responsibilities of members of the Faculty; e.g. the granting of degrees. An appointment within an existing School involving a substantially new subject of research within the area of the School as broadly defined, but which would not have financial implications beyond those normally accompanying the appointment of a new professor, shall not be considered a major academic innovation.
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