

✓ INSTITUTE HISTORY

Photographs--sources

Princeton Film Center  
World Wide Photos  
Alan W. Richards

Institute History

✓ INSTITUTE HISTORY

Institute History

Lacking from the vault file any material on Hadamard or  
H - Hj (except a copy of David Eugene Smith's letter of  
December 19, 1930 to Hadamard under Smith.) In Veblen's file?

Vault files

1930-1938

✓ INSTITUTE HISTORY  
AYDELOTTE, F.

Institute History  
Biographical

Every piece of correspondence between the dates December 10, 1931 and February 24, 1938 has been removed from this file. There are only one or two pieces of correspondence prior to December 10, 1931; notably, the first copy of the by-laws circulated before the meeting of October 10, 1930 and Aydelotte's letter to Flexner dated August 30, 1931 in comment on Flexner's draft of the memorandum finally presented on the Institute at the October 13, 1931 meeting.

D File, Aydelotte, Frank, 1930-1945

1930-1939

✓ Institute History

Institute History

There is practically no correspondence in this file, D, Aydelotte, Frank, 1930-1945 between the dates of September, 1938 and September, 1938 1939. This is very significant occurring as it does at a very difficult period embracing the appointment of the additional economic staff and the machinations which followed it up to the unseating of Flexner.

D File, Aydelotte, Frank, 1930-1945

1931

✓ INSTITUTE HISTORY

Institute History

There is a picture of the first Board meeting made by  
Drew B. Peters at 52 Milford Avenue, Newark: all there  
except ~~Kenneth~~ Lehman.

FA Confidential Files, March 7, 1957

1933

July

GENERAL (TENURE)

Academic Personnel

SCHOOL OF HISTORICAL STUDIES

Academic Organization

/ INSTITUTE HISTORY

Institute History

Discusses the nature of history and why men write it. An ideal society of historians should contain as many diverse types as possible. Would have to establish a rule of mutual tolerance; otherwise, it would dissolve, but there is a danger that if they were too tolerant different points of view would cancel out. This is a real danger: "It has been a factor in making for sterility in the ancient ~~xxxxxxxxxx~~ ~~x~~ intolerant societies of Oxford and Cambridge." There is a danger in making scholarly men, particularly the sensitive and timid, too comfortable and secure. "Life seems very long to a scholar in an assured position, working at a subject which absorbs his interest. He will make a virtue out of industriousness and use 'incompleteness of knowledge' as an excuse for producing nothing."

A small society must be homogeneous to be effective. If it is not, its endowment might as well be distributed to the ~~xxxx~~

firstcomers who can show sufficient technical aptitude.

The faculties of history at the universities of Europe and America are generally supposed to cover the whole field of history. Gifts are received for special periods. "From the point of view of historical studies, there are too many universities, and too many students engaged in what is called historical research. Any new endowments ought not to be directed to increasing the number of universities or of creating something similar to a university under another name." (Probably this was the reason Flexner paid no attention to the memorandum).

There are two types of special schools: (1) *École des Chartes*--runs the risk of over stressing erudition. No competition with the open market. It spins its cobwebs or makes its honey for itself.

The other is exemplified by the (London) Institute of Historical Research which saves much time and prevents a great

deal of waste energy and presents the danger of slickness and elaboration of machinery that may kill creative work.

Another type--the institutes of politics not concerned with professional training but with the creative work of men of some experience and knowledge of affairs. Such is the Institute of Foreign Affairs in Great Britain which has great value in developing and organizing public opinion, spreading reliable information counteracting untruths, providing a meeting ground for discipline and exchange of ideas. May be of help to administrators and even "in a better organized society they might be of help to statesmen." He would not apply the endowment to this type any more than to the others above.

The endowment must fulfill a purpose--the social good. The most urgent problems before modern society (apart from problems of personal ethics) are those of government. They have been summed up in Aristotle's discussion of the different meanings given to equality, etc.

Problems of government fall into two main divisions: one, theoretical--study of forms, institutions and laws in their

historical setting to get the widest possible generalizations; two, practical problems--history of particular states, etc. Discusses at length. Thinks the endowments (Institute's) problem goes not to the question of whether historical research shall be between theoretical and practical subjects but shall concern methods: (1) trustees might draw up a program which would require thorough investigation; for instance, the influence of law upon public opinion. Necessitates a preliminary survey to show what kind of investigation is necessary. Lines of investigation would become clear with study not only as to kind of study, but countries in which it should be conducted. Would result in a detailed plan of research. The execution of the research would fall outside "the sphere controlled by the endowment," which would be used by three or four workers on one or more aspects, but would also be stimulating other institutions to take up the other aspects. The Institute's own standards of impartiality, relevance, and thoroughness should be an example to the others. Alternative would be that the endowment would act as a directing governing body over research using its resources for the assistance of advanced work upon lines already laid down

elsewhere. Example--present state of the study of international relations. With the opening of archives in the recent years, publication of detailed diplomatic studies, it has been possible to form some idea of policies of powers, great powers, in modern times. The endowment would take undertake the work supervision of work on a section of the problem and not content itself with merely giving financial aid to suitable people to carry it out. Would see it through on a segment.

H<sub>2</sub> recommends better policy to combine these two methods, "To formulate a working definition of the subjects with which the endowment is prepared to deal; to make this definition fairly wide, and within these limits, to look for individuals who have proved their worth by actual work." Individuals to submit their program. Program should be carried on in collaboration.

Choosing of men: two ways; for life or for a certain time. If you appoint him for life your institute takes a flavor and tranquility. But his has dangers which are obvious. You have to live with your mistakes, carry dead weights

over a long period.

Advantages of making appointments for short periods are very great, but offer great practical difficulties. Cannot speak of conditions in America, but in England you can always get good young men for appointments lasting only a few years. You can get senior men for an exchange or visiting professorship tenable for a year. Extremely difficult to get any senior to take a post which is not a life appointment. A man over 35, married or single, must consider the future. Number of academic appointments in England and Scotland limited as to seniors. Anyone who left Oxford for three or four years would find it extremely difficult to get back again. He might have to migrate to an out-of-the-way place, an uncongenial place.

Suggests a staff of four, not counting research assistants, or young men working to learn the methods of research. Of the four, two appointed for life. The other two might be held by younger men who would take a position for four, five, six, or seven years in order to get a good piece of work done.

At All Souls where in giving an endowment for research the college does not expect to control the whole of a man's time, it can and does insist upon his doing nothing incompatible with his research obligations. At All Souls most of the research fellows give such time as is not claimed by the conditions of their research fellowships to work within the University. But it is not always the case, and a research fellow might divide his time between two institutions.

As to students he suggests a small number of post-graduates, just enough so that the staff would be able to give advanced instruction without hampering the main work of the endowment research.

Generally keep down the apparatus.

D. Llewellyn Woodward

1934-39

✓ INSTITUTE HISTORY

WARREN, ROBERT

Institute History

Biographical

Quote from Hegel:

"It is the function of the idea to create the institution;  
it is the function of the institution to destroy the idea."

Warren goes on to say that Flexner's idea has created an institution. "But I cannot tell you how concerned I am over the responsibility he has given us--to defend his idea against the institution it created and so prove Hegel wrong."

Stewart papers, I. A. S., S. E. P., 1934-39

1934

10/19

✓ INSTITUTE HISTORY

MORSE, MARSTON

GRAUSTEIN, WILLIAM C.

Institute History

Biographical

Morse to Graustein October 19, 1934.

Morse informs Professor William C. Graustein that he has been invited to join the staff ~~for~~<sup>at</sup> the Institute for Advanced Study. Harvard offers him decrease in teaching hours, increase in salary, and practically anything else that will encourage him to stay at Harvard, and Birkhoff is in on the persuasion seeing President Conant for this purpose.

The letter mak offering formal terms of the appointment is missing from the file as are all papers prior to January 25, 1933.

D, Morse, Marson, 1933-1945

1937-38

✓ INSTITUTE HISTORY

SCHOOL OF ECONOMICS AND POLITICS

Institute History

Academic Organization

FULD HALL VS. EXPANSION OF SCHOOL OF ECONOMICS AND POLITICS

The donation of nearly \$1,000,000 by the founders in 1936 was used for the expansion of the School of Humanistic Studies. (Check extent).

During 1937 in August of which Flexner presented his plans for expansion of the SEP was there an overt effort by Veblen and Maass to divert future gift to the building of Fuld Hall? Strauss in the wind: Flexner said he had agreement with the founders on a memorandum for academic expansion, Maass in 1937. Maass cautioned him in June of 1938 that if the founders had ever given him any assurance that ~~this was to happen~~ they would add to endowment for this purpose, "they had evidently forgot it." Did not this imply that in the founders' minds contribution for the building had taken the place of the importance of expanding the SEP?

Was the source of hostility between Maass and Flexner due to a competition in purposes for additional endowment? Was it this which turned the founders sour?

Since Maass expressed interest in and hope for Flexner's plans for extension of the work in economics, was it rather Veblen who pressed the claims of the building in such a manner as to distract the founders' intentions, or was it simply that bad times, falling income, and threatened war made them apprehensive?

Note also that the plan for Institute aid to professors' building of homes came along at about this time, another distraction to the minds of the founders perhaps.

However, it is perfectly apparent that something happened to divide Maass and Flexner late in 1938 or early 1939 before Maass espoused the cause of the rebellion because the correspondence with Maass would indicate that close collaboration between them continued well up into 1938. (Closer than Flexner's with Leidesdorf).

D

1930-1939

✓ Institute History

Institute History

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D File, Aydelotte, Frank, 1930-1945

1939

✓ INSTITUTE HISTORY

BAMBERGER, LOUIS

FLEXNER, A.

Institute History

Biographical

The paucity of correspondence between Flexner and Bamberger during the year 1939 is very noticeable in this file. It is quite apparent, considering Flexner's continued effort to keep the founders aware of the acclaim coming to the Institute that some of this correspondence has been removed from the file.

The files on Bamberger with this exception are full of useful quotes of encomia received from all over the world by Flexner on the success of the Institute during its early years.

D, Bamberger, Louis, 1937-1944

1941

February

PANOFSKY, ERWIN

Biographical

✓ INSTITUTE HISTORY

Institute History

See draft of material for a report written for the  
Director to make to the Board of Trustees by Panofsky: not  
used. (1941, February) Filed Vertical File.

School of Historical Studies (Betty Norton's File)

GEST ORIENTAL LIBRARY

✓ INSTITUTE HISTORY

Facilities

Institute History

Absent from the files are the reports of Dr. Fulton and Mr. Schaap on the conference of April 4, 1943 at Princeton, as are also many copies of the report of the committee promised for the Board meetings of 1946 and 1947, except for the abbreviated final report outlining three alternatives for the disposition or use of the Library as contained in the Minutes of the meeting, December 19, 1947. This contained no substance.

Gest Oriental Library files

1944-1945

✓ INSTITUTE HISTORY (GENERAL)

Institute History

In the Director's file on Faculty minutes, practically all the minutes of the Faculty meetings in 1944 and 1945 were taken out by Aydelotte and never returned. Some of them turned up in Veblen's files. See notes.

Faculty meeting minutes

1945-1955

✓INSTITUTE HISTORY (GENERAL)

EARLE, E. M.

Institute History

Biographical

This file reveals very heavy correspondence from Earle to Oppenheimer, and only a few answers from Oppenheimer in the most non-committal tone; although Earle acknowledges letters from Oppenheimer in specific terms which are not in the file. They must be in personal files.

D, Earle, Edward M. - 1945

PARTICIPATION IN ADMINISTRATION

Academic Personnel

✓ INSTITUTE HISTORY

Institute History

From the time Mrs. Leary took over the Minutes of Faculty meetings, there was no ascribing to individuals of any part of the comments or discussion or motions, second, etc.

Faculty Minutes

1952

PARTICIPATION IN ADMINISTRATION

✓ INSTITUTE HISTORY

Faculty Minutes of September 29, 1952, and following,  
are not digested for history notes, except in specific  
instances.

Faculty Minutes

9/29

Academic Personnel

Institute History

1951

3/20  
4/16

✓ INSTITUTE HISTORY

Institute History

PARTICIPATION IN ADMINISTRATION

Academic Personnel

Here the Faculty Minutes are reduced to items without discussion; that of March 20 is called Memorandum to File, that of April 16 is called Aide Memoire, both unsigned, neither reflecting discussion. Bear action.

Faculty Minutes, 3/20/51 and 4/16/51, pp. 234 and 235

1956

2/29

PRINCETON UNIVERSITY

SALARIES

VEBLEN, O.

LEFSCHETZ

EINSTEIN, A.

HISTORY OF INSTITUTE (GENERAL)

Relations WOAI

Academic Personnel

Biographical

History of Institute

Interview with Professor Veblen, February 29, 1956.

Filed in Vertical File <sup>in INSTITUTE HISTORY FILE</sup> under 1956, 2/29.

Interview with Veblen, 2/29/56

1956 1956

3/1

✓ GENERAL

Institute History

OPPENHEIMER, ROBERT

Biographical

Conference with Dr. Oppenheimer about the History,  
March 1, 1956.

Filed in Vertical File in Institute History file.

Conference with Dr. Oppenheimer, 3/1/56

4/11

✓ INSTITUTE HISTORY NOTES

ROSENWALD, LESSING JULIUS

Institute History

Biographical

Interview with Lessing Julius Rosenwald, April 11, 1956.

Filed in Vertical File under Rosenwald Interviews.

Interview with Rosenwald, 4/11/56

1956

4/12

✓ HISTORY OF THE INSTITUTE

EMIGRES

TEACHING

EINSTEIN, A.

PAULI

VON NEUMANN, JOHN

History of the Institute

Academic Personnel

Academic Procedures

Biographical

Interview with Professor Pauli, April 12, 1956.

Filed in Vertical File under Pauli Interviews.

Interview with Pauli, 4/12/56

1956

4/23

✓ INSTITUTE HISTORY NOTES

OPPENHEIMER, ROBERT

Institute History

Biographical

Note of a conversation with Dr. Oppenheimer, April 23,  
1956.

Filed in Vertical file under Oppenheimer Interviews.

Conversation with Dr. Oppenheimer, April 23, 1956

1956

5/4

✓ INSTITUTE HISTORY

Institute History

A Miss McFadden of the Newark Evening News called and said she understood I was historian for the Institute, and that she wanted to come and interview me. I told her that I believed as historian for the Institute I was not authorized to ~~xxxx~~ have an interview with her, and I thought she should be referred, rather to the Director's office, which I did promptly. She agreed that that was proper. I had asked her who told her I was historian for the Institute, and she said she was not free to divulge the name.

Shortly after that, Dr. Oppenheimer called and told me that he had some weeks ago encountered this Miss McFadden in Newark, and had, in talking with her, told her that I was doing the history, and that I might possibly be willing to talk with her about how the Institute looks to an outsider as she lives in it--and not about the history of the Institute which is my work here. He said she had just called which, of course, was my reference, and asked me if I would be willing to see her. I told him that I much preferred not--that I thought that while the thing which he suggested I might do for her might be useful, it still would be saying more than I want to say

to anyone in public, and, of course, even though she is, as he felt about an interview she had with Whitney, an extraordinarily reliable newspaper person, one could never tell what kind of an impression she might take away from an interview with me. All this might prejudice the success of the history, and prejudice me in the doing of it. I, therefore, said that if it was all right with him, I did not want to se~~er~~her, and he very gracefully acceded to my feeling, saying that if that was the way I felt about it, he certainly didn't want me to be put to it.

Telephone conversations as cited above.

1956

5/24

✓ INSTITUTE HISTORY

Institute History

MAASS, HERBERT H.

Biographical

Telephone conversation with Mr. Maass, May 24, 1956.

Filed in Vertical file under Maass and Leidesdorf  
Interviews.

Telephone conversation with Mr. Maass, May 24, 1956.

1926

5/29

FOUNDERS  
GENERAL  
✓INSTITUTE FILE  
DIRECTOR  
GIFTS  
ECONOMICS  
SCHAAP  
FARRIER  
BAMBERGER  
FULD  
HARDIN  
BAMBERGER, EDGAR  
LEIDESDORF  
MAASS  
STRAUS  
FLEXNER  
AYDELOTTE  
STRAUSS

Corporation  
Facilities  
Institute file  
Administration  
Finance  
Academic Activities  
Biographical

Interview with Messrs. Schaap and Farrier, May 29, 1956,  
in the Board room at Bloomingdale's, New York City.

Filed in Vertical File under Schaap and Farrier Interviews.  
Interview with Schaap and Farrier, 5/29/56

1956  
CONFIDENTIAL  
6/14  
FOUNDERS

Corporation

GENERAL

Finance

✓ INSTITUTE HISTORY

Institute History

Mr. John R. Hardin phoned 10:55 a. m., June 14, 1956.

"We have discussed your letter of June 4, 1956, in the firm, and feel it raises questions of relations between lawyer and clients." Therefore he cannot formally answer my request for the information.

But off the record, and not to be quoted, he can assure me in reference to the second paragraph of my letter that there is nothing to indicate that the Founders ever changed their intentions to leave the residue of their estates to the Institute.

I asked him whether it was true that the Founders had added codicils to their wills in January or February, 1930, providing for I. A. S. Also not for quotation he said, "That is true."

I said it was important information and that I would write with assurance on these matters and find some other source for citation purposes if I could.

When I thanked him he said he was glad to help, and that I should phone him if I needed any more information. Very cordial and gracious.

Telephone conversation with Mr. John R. Hardin, 6/14/56

6/22

✓ INSTITUTE HISTORY

Institute History

Conference with Robert Oppenheimer, Friday, June 22, 1956.

I reported on status of project, nearly four chapters drafted. He asked how--I said chronologically and contemplate summaries at ends of chapters on certain policy problems which are settled during the period in question. He approved. He said I might want to put in a separate chapter on the School of Economics and Politics, for instance, and I said, yes, that might be, but generally speaking, I would decide that later, that I was doing the chronological record right now.

Sabbatical leave--he grants it for good academic reasons on his own without pay; for instance, Dyson is teaching at Columbia next year. Columbia will pay him. On other occasions he grants with pay; such as, for instance, Meritt's year in Athens a year ago. But there is no regular Sabbatical year policy in the sense that universities and colleges use it.

I told him that my version of the original purposes of the Institute varied from that in the introduction of the

bibliography, and told him why. He said that he had largely interpreted what documentation he found on the basis of a story Veblen, he thinks, told him--that Flexner had hoped for an appointment as Dean of the Graduate School of Johns Hopkins to bring Johns Hopkins to a graduate university status, about 1928, he thinks. (Slim ground for the statement made). He said, also, in the transcription he lost reference to Flexner and nobody noticed it. Very unfortunate.

Sabbatical again--the Institute makes no grant to any Princeton man for a Sabbatical.

The Institute will not take a professor from Princeton University. The old raids still rankle and it will not be done; for instance, he would love to have Gordon Craig, but can't get him.

I asked him if he thought I should see Maass. He said even despite my conversation with Maass which I recounted, better get to Leidesdorf, if possible. Approach in the basis of the material there which I know about, the Bamberger material, and other things which I want to have answered, and on the ground

that Maass is "not well." If Leidesdorf balks or stalls, ask him then if I should go to see Maass.

On timing, he asked me what I had in mind, and I replied that I couldn't tell yet. I would hope but not predict that I would have a complete, first, very rough draft by the end of July, and shall endeavor to do so. He asked if it would be ready to be seen then, and I said, no I didn't think so, I thought that draft would have to be worked over. Then it should be ready for reading and discussion.

He alluded to an inquiry from Leidesdorf's office which was, apparently, generated in the office and not on the part of Leidesdorf.

I told him that I was very much inclined to think that Miss Wedgwood's method of working which required three drafts was the one that I should follow if I were fortunate enough to do so, first for rough sequence, and planning, the second for checking and correction of facts, the third for style. Also alluded Kirchner who makes from six to eight drafts. This is, obviously, not the way Oppenheimer, himself works.

He said that perhaps for the rythm of the work it might be very good to finish the first draft and then take a vacation, coming back to revise the draft fresh. I told him that's what I had been planning to do, that I was sure I could last it out until I got the first draft finished without taking a vacation.

We discussed various plans. Hochschild--a noble man. Lefty--more useful elsewhere. Linder--a thought for a while in the interest of a pro man. I told him that I thought our lapses in seeing each other were too long, and that I would try to call him at the end of two weeks, and he ~~agx~~ agreed it would be a good idea.

Conference with Robert Oppenheimer, June 22, 1956

1956

9/4

✓ INSTITUTE HISTORY

Institute History

See Judith Sachs' copy of Mrs. Reidermeister's pictures  
of Einstein, Bohr, Veblen, et al, and illustrations.

Judith Sachs

1956

10/24

JONES HOPKINS

Educational Institutions

INSTITUTE HISTORY

Institute History

OPPENHEIMER, R.

Biographical

BLUESTONE

FLEXNER

Brief Interview with Robert Oppenheimer, October 24, 1956.

Filed in Vertical File under Oppenheimer Interviews.

1956

10/24

DIRECTOR  
JOHNS HOPKINS  
BUILDINGS AND GROUNDS  
GEST ORIENTAL LIBRARY  
PARTICIPATION IN ADMINISTRATION  
✓INSTITUTE HISTORY  
PRINCETON UNIVERSITY  
FLEXNER, A.  
LEIBESDORF  
BLUESTONE  
MAASS  
VEBIEN  
HARDIN  
VON NEUMANN  
ALEXANDER  
DODDS  
MOREY  
AYDELOTTE  
WARREN  
STEWART

Administration  
Educational Institutions  
Facilities

Academic Personnel  
Institute History  
Relations WOAI  
Biographical

Interview with Abraham Flexner, 10/24, 1956  
Filed in Vertical File under Flexner Interviews.

Flexner Interview, 10/24/56

1956

11/7

✓INSTITUTE HISTORY

Institute History

Letter from Aydelotte to Oppenheimer, November 7, 1956,  
regarding the return of Institute files to the Institute by  
Aydelotte.

Filed in Vertical File under Institute History.

PA, (Elsa Jenkins) 3/19/57

1956

11/27

✓ INSTITUTE HISTORY

Institute History

Interview with Mildred Adams, November 27, 1956.

Filed in Vertical File under Adams Interviews.

Interview with Mildred Adams, 11/27/56

1957

1/8

INSTITUTE HISTORY

Institute History

JENKINS

Biographical

Mrs. Jenkins stopped in with word that she and Dr. Bill Aydelotte have been going through papers at 88 Battle Road and also she had been going through Dr. Aydelotte's inner office in Building A and had segregated a group of files which she thought would be helpful to me in the history. I went upstairs and took them together with some financial reports from the Treasurer during the years of Aydelotte's directorship.

I have extracted some important original material/lacking from our files, and have noted them in chronological and filed them in vertical files since they do not appertain to anything except a particular meeting or occasion, not subject matter. They can later be incorporated into the Institute files.

No source necessary.

1957

4/11

✓ INSTITUTE HISTORY

Institute History

R. I. M. E.

CORNER, GEORGE

Biographical

Talk with Dr. Corner, April 11, 1957.

Filed in Vertical File under Corner Interviews.

(Regarding personal papers of Simon and Abraham with  
Simon's son).

4/15

ALL SOULS (OXFORD) (1, 2, 3)

✓INSTITUTE HISTORY (1, 3)

SCHOOL OF HISTORICAL STUDIES (1, 4)

SCHOOL OF MATHEMATICS (1, 2, 4)

GENERAL (1, 2)

APPOINTMENTS (2)

WOODWARD (1)

PLEXNER, A. (1, 2)

FRANKFURTER (3)

OPPENHEIMER (3)

KEYNES (3)

Educational Institutions

Institute History

Academic Organization

Academic Organization

Academic Personnel

Biographical

Interview with Sir Llewellyn Woodward, April 15, 1957.  
Filed in Vertical File under Woodward Interviews.

1957

6/6

PARTICIPATION IN ADMINISTRATION (1)

Academic Personnel

ADMINISTRATION POLICIES (1)

Administration

SCHOOL OF ECONOMICS AND POLITICS (1,2)

Academic Organization

ECONOMICS (1, 2)

Academic Activities

SCHOOL OF MATHEMATICS (1)

Academic Organization

✓ INSTITUTE HISTORY (2)

Institute History

FLENNER (1)

Biographical

CLAY, HENRY (2)

LEINWEBER (2)

STEWART, WALTER W. (1, 2, 3)

Interview with Walter W. Stewart, June 6, 1957.

Filed in Vertical File under Stewart Interview.