

1944

7/4

✓ MATHEMATICS

Academic Activities

WEYL, HERMANN

Biographical

HARDY, SIR WILLIAM

SIEGEL, C.

Weyl to R. H. Fowler of Cavendish Laboratory, Cambridge, England. On question of a successor to Sir William Hardy in Chair of Sodlerain, Chair of Pure Mathematics.

Speaks of Max Newman as one of more distinguished of the "numerous topologists (of which Princeton is a branding *brubly* Place). And of others.

But suggests name of C. L. Siegel as "of same caliber as Hardy, *at* at the *right* of his productive power; an extraordinary personality and a sovereign teacher. Strength is as characteristic of him as Hardy... he is one of the few who in our days really increase the substance of mathematics." A German opposed to

Hitler who, though he left Germany in 1935 but returned to Frankfurt to support his Jewish friends and colleagues there. Escaped through Norway "by the skin of his teeth" in 1940. Resigned his professorship in Göttingen and has since been a temporary member of I. A. S. But he does not fit into the American scene...

W Fo-

1946

5/14

SCHOOL OF MATHEMATICS

Academic Organization

✓ MATHEMATICS (METEOROLOGY)

Academic Activities

CONTRACTS (NAVAL)

Government Relations

Von Neumann explained the proposal for a Naval contract to further research in dynamic meteorology for the purpose of putting this subject on a better theoretical foundation, in view of the probability that high-speed computing devices will make it possible to attack problems which have been heretofore inaccessible. The project involves bringing to the Institute a small number of theoretical meteorologists who will work under von Neumann. Office space to be afforded by enlarging the proposed computing laboratory. The discussion considered the effect of such activities upon the progress of mathematics and upon the general atmosphere of the Institute. The personal views expressed ranged from that of Professor Siegel who, in principle, prefers to compute a logarithm which might enter into his work rather than look it up in a table, through that of Professor Morse who considers this project inevitable but far from optimum, to that of Professor Veblen who simply-mindedly welcomes the advances of science regardless of the direction in

which they seem to be carrying us. In spite of this variety of personal points of view, it was agreed that the Institute should go forward with the project as proposed.

Veblen
Secretary.

Minutes, School of Mathematics, 5/14/46

1946

5/20

SCHOOL OF MATHEMATICS

Academic Organization

E. G. P.

Academic Activities

✓ METEOROLOGY

MORSE, MARSTON

Biographical

Standing Committee: Morse, Panofsky, and Riefler met with Aydelotte and Bamberger May 20, 1946. Aydelotte reported School of Mathematics had on May 14, 1946 voted that the Institute enter into a contract with the Navy Department for meteorological research in connection with the E. G. P. This work will be carried on in the Computer building which will be expanded to accommodate the additional staff. Morse pointed out that "with the exception of Professors von Neumann and Veblen, the members of the mathematics faculty approved of this step with some reluctance." Consensus: development of the E. G. P. seemed a point to ~~materialize~~ meteorological research as the next logical step, and although this research might lead to new theoretical discoveries in the field of mathematics and physics, the work carried on at the Institute by Professor Siegel, for example, was of more fundamental importance. Some members of the

faculty believed that the great contributions to learning were made by individuals not by institutions and raised the question whether the Institute should not give more attention to promoting the scientific work and influence of men like Siegel. "This view is of course at variance with the attitude held by society in general, which gives to projects devoted to the improvement of the material welfare of man a political and social significance greatly out of proportion to their intrinsic value."

D, Minutes of the Standing Committee of the Faculty, 1940-1946

1948

5/6

✓ MATHEMATICS

Academic Activities

WEYL, HERMANN

Biographia 1

AITKEN, A. C. (Mathematical Institute
Edinburgh)

Aitken to Weyl, May 6, 1948.

"I feel impelled to write to you to express, what I felt many times before, the sense of stimulus and exhilaration I always receive from your book The Classical Groups. It is constantly on my table, and I am accustomed to open it anywhere and to read on with profit and pleasure. In spite of its necessary compression, which in several places is rather excessive, I find it an entirely human book and a work of literature. One of the very great dangers of modern mathematics is, I always felt, that the writers may rattle the skeletons of logic in the Valley of Dry Bones. Logomachies and nothing more!"

July 27, 1948, Weyl to Aitkin:

"How kind of you to take the time to write me such a charming little note about my Classical Groups. My English being what it is, it makes me blush a bit to hear that book called a work of literature. I fully agree with you in what you say about the dangers of modern mathematics, and I have tried as best I could through my teaching to fight the sawdust of dry logic. I came to algebra at a comparatively late stage of my mathematical life; all the more reason for me to feel proud of having won the approval of an algebraist of your experience and acumen..."

W (Weyl) File A

1948

7/3

~~MATHEMATICS~~

Academic Activities

WORLD WAR II

Government Relations

Excerpt from Wichita, Kan. Beacon, July 3, 1948.

It says, "Because the army will need to know about lightning-quick calculation in tomorrow's atomic and rocket warfare it has called upon an advisory committee of mathematicians to help it.

"Maj. Gen. A. C. McAuliffe, deputy director for research, announced the appointment of the six-man panel today," the panel to consist of John von Neumann; Hendrick Bode, director of mathematical research of the Bell Telephone Company; H. P. Robertson of the California Institute of Technology; J. B. Rosser, Cornell University; and J. J. Stoker and Richard Courant, both of New York University.

Questions which the group will answer: What new applications of mathematics to military problems seem most important? What will the army need in the way of high-speed computing machines? How should mathematical methods be applied in working out problems in strategy, tactics and logistics? What steps should be taken to provide mathematically trained personnel within the army?

A File, I. A. S.

Dr. Edgar R. Lorch, Columbia University, ^{was named as} ~~as~~ mathematics advisor to the
research group for a six months period (See Joplin, Mo. News-Herald story,
July 3, 1948)

A File, I. A. S.

1955

11/12

✓ MATHEMATICS

Academic Personnel

THEORETICAL PHYSICS

Pauli to Oppenheimer, November 12, 1955.

"Now a few words on the situation in physics. In spite of great efforts from different sides, particularly by Landau and his collaborators, the structure of renormalized quantum-electrodynamics has not yet been clarified in a satisfactory way, as all mathematical methods proposed until now for a solution of this problem are using additional unproved hypotheses, which seem to me doubtful. At present it seems to me unlikely that this problem will be solved in the near future. My own interest is therefore withdrawing from this ugly mathematics and I feel as reaction to it a desire to come again in closer touch with nature, particularly with the new empirical material on mesons."

D, Pauli

1956

April

POLICIES

Administration

PRINCETON UNIVERSITY

Relations WOAI

✓ APPLIED MATHEMATICS

Academic Activities

ELECTRONIC COMPUTER PROJECT

METEOROLOGY

See draft report, pp. 9-10. Note similarity of requirements for statistical and engineering work requiring personnel. Similar to the needs early cited for economics work at the Institute. The Committee recommends early disposal of the E. C. P. except for the necessities of Princeton University Mathematics and Physics Department people who have come to rely on it for calculations.

Draft Report Joint Trustee-Faculty Committee, / April, 1956

1956

April

POLICIES

Administration

PRINCETON UNIVERSITY

Relations WPAE

APPLIED MATHEMATICS

Academic Activities

ELECTRONIC COMPUTER PROJECT

✓ METEOROLOGY

See draft report, pp. 9-10. Note similarity of requirements for statistical and engineering work requiring personnel. Similar to the needs early cited for economic work at the Institute. The Committee recommends early disposal of the E. C. P. except for the necessities of Princeton University Mathematics and Physics Department people who have come to rely on it for calculations.

Draft Report Joint Trustee-Faculty Committee, 4 April, 1956

1933

3/30
4/4

✓ MATHEMATICS

Academic Activities-Orig.

ECONOMICS

POLITICS

MITCHELL, BROADUS

Biographical

Mitchell (Johns Hopkins Univ.) to Flexner (IAS, New York): 3/30/33

"My dear Dr. Flexner: Thank you for sending me a copy of your Bulletin No. 2 of the Institute. I am sure there have been the best of reasons for your choosing to begin with mathematics, instead of with the social sciences. But when I saw you, it was the latter which were in your mind, and I recall that you said science had been much more attended to, and medicine was on the road to improvement, but that the social sciences were in an uncertain and undeveloped state, and cried out for study in such an Institute as yours.

"Here we are in the fourth year of a depression, feeling our way with many stumbles, and your highly advantaged men give their time to 'Differential Geometry in its relation on one side to Topology and on another to Theoretical Physics,' and 'the theory of spinors, conformal geometry,' etc.

"Your people are to be economically independent, and are to have only the best of students to work with, and are seated at a great university; what better opportunity for candid inquiry into our social system--its mental pre-occupations, its lags, its methods of change? You will not have such a chance again, and you have lost it.

"Was it that your income was reduced to the point where you could support mathematics but could not support expensive inquiry in the social sciences?

"The Technocrats, in a blundering way, and with incompleteness, have done what your men ought to have done! Theirs is an old idea--precisely a Marxian idea--but they brightened it up and held it before the American people in a way to get attention; meantime, your Institute, with many times their opportunities, augments technology which has already far outrun social contrivance! In my mind, you have done exactly the wrong thing. I instance the Technocrats, because they are at the extreme from university equipment--a few devoted laymen working with discharged engineers and architects. And I think their contribution is in contrast to the unoccupied opportunities of the Institute for Advanced Study.

"The usual university teacher of Political Economy is dull, lethargic, prejudiced, with little time or inclination to think for himself, let alone make new inquiries. This is perfectly apparent at meetings of the American Economic Association. It took that Association two years to know there was a depression, judged by the programs of the annual meetings. Your Institute was a bold ray in the darkness. But what you actually explore, when you start, is theoretical mathematics! I am disappointed, not only for the Institute, but for American economic life. I hope you don't mind my showing my feelings."

Flexner to Mitchell (Johns Hopkins Univ.): 4/4/33

"Dear Dr. Mitchell: Thank you for your candid comment of March 30. The reasons

which led us to begin with mathematics were very simple. You cannot get away with anything that is not first-rate. It is possible to bring together a group who are first-rate. The subject cannot be cheapened. I hoped in this way to set up a standard which would be followed in every other field into which we might enter.

"Fortunately, our income has practically remained unaffected by the depression, but mathematics was a new subject to me, and it has taken me a good deal of time and thought and travel to get together a small and what, I hope, is a really first-rate group.

"I am going to attack economics and politics next. Can I make them as good as mathematics? I shall proceed in the same way and explore the ramifications with all the industry and intelligence that I possess, so don't be disappointed, but just wait, as I am myself having to wait, though I have less time in which to do it."

1936

3/23

MEMBERS

Publications

✓ MATHEMATICS

Academic Activities

Veblen to Flexner. A letter suggesting a budgetary appropriation of \$1,000 to continue with the publication of mimeographed notes, records of work done in some of the lectures and seminars conducted by professors and other members of the Institute. These are very important. Dr. Taub has been doing much of the work, but he is leaving to take a permanent position at the University of Washington. Miss Blake can do a good part of this, but will have to farm out the typing; therefore, the need for the appropriation.

File IV-20

1936

3/27

MEMBERS

Publications

TAXATION

Government Relations

✓ MATHEMATICS

Academic Activities

Flexner to Veblen.

He regrets that it is impossible for him to make any commitments, even conditional, regarding further stipends or appropriations. The financial situation of the fund is complicated by the uncertainties in Washington and the tax situation in New Jersey--"We hold \$3,000,000 worth of tax-exempt securities, and the New Jersey Legislature and the governor are at loggerheads, so that there is no telling how much our income from this source will shrink."

He goes on to say that short of a financial earthquake we are safe from financial worry, and that the other schools are asking for additional appropriations to which he would have to accede if he yielded to this one from the School of Mathematics.

File IV-20

1936

6/15

STIPENDS

Academic Personnel

GEST ORIENTAL LIBRARY

Facilities

✓ MATHEMATICS

Academic Activities

SCHOOL OF HUMANISTIC STUDIES

Academic Organization

SCHOOL OF ECONOMICS AND POLITICS

PRINCETON UNIVERSITY

Relations WOA

\$20,000 and \$10,000 for grants, mathematics and mathematical physics respectively for the year 1936-1937.

The \$6,000 tentatively appropriated by the Trustees April 13, 1936, \$6,000 for the School of Economics and Politics and the School of Humanistic Studies was because of bettered financial situation of the country approved, and Kiefler was to travel to Europe England and France, and Panofsky to Madrid.

\$3,000 was appropriated for the renovation of
69 Alexander Street.

Director reported that the School of Humanistic Studies had used the libraries of Princeton University liberally, both in Fine and McCormick Halls, for which the Institute had "made no payment whatsoever." Such book as the Institute had acquired have been incorporated in the Princeton University Libraries, with the Institute bookplates and a separate card catalog. The Director reported that the East Oriental Library was for sale for \$130,000, of which the Rockefeller Foundation was willing to pay \$62,500, and the Committee authorized the purchase.

Trustees' Minutes, Executive Committee, 1936, 6/15

1938

11/2

~~MATHEMATICS~~

Academic Activities

BIRKHOFF, GEORGE D.

Biographical

Named 30 centers of mathematical study in ~~the~~ U. S. all comparable in sense "that the most significant mathematical contributions may happen to come from any of them." (P. 19) Suggests could well be doubled. 4 south--Rice Inst., Duke U., Texas and Virginia.

Address to So. University Conference Durham N. C., I-12

ROCKEFELLER FOUNDATION

Foundations

MATHEMATICS

Academic Activities

Flemer to Veblen:

"Thank you for your very lucid account of the situation in respect to the proposed international journal of mathematics, which I shall forward to Mr. Feedick. It seems to me perfect in form and content."

1940

1/22

LIBRARY

Facilities

MATHEMATICS

Academic Activities

Discussion of needs of library in Fuld Hall. School of Mathematics said that about \$40,000 would provide the bulk of the material needed.

Flexner estimated that \$1000,000 would probably take care of the demands of all three schools for the present. Founders gave money.

Tr. Min. - 1/22/40 - pp. 5-6

1940

5/13

PRINCETON UNIVERSITY

Relations W.O.A.I.

✓ MATHEMATICS

Academic Activities

GENERAL

Publications

\$2,000 for 5 years appropriated to Princeton for School of Mathematics.

1941

May

✓ MATHEMATICS

Academic Activities

MORSE

Biographical

Morse's article on "Mathematics in the Defense Program."

Filed in Vertical File under "M" for Mathematics.

F. A., 1/8/57

1941

7/23

PRINCETON (HARVARD, J. H., U. CHICAGO, Educational Institutions
HIGH, COL.)

VON NEUMANN

Biographical

AYDELOTTE, F.

✓ MATHEMATICS

Academic Activities.

Von Neumann to Aydelotte on comparative ranking, domestic
and international, of schools of mathematics.

Filed in Vertical File under "M" for School of Mathematics

F. A., 1/8/57

1941

✓ 1946

MATHEMATICS

WEYL, HERMANN

AHLFORS, L. V.

8/1

9/13
1/11

Academic Activities

Biographical

Ahlfors to Weyl, August 1, 1941.

"I wish to thank you very much for your kind letter regarding my paper on meromorphic curves. I very much regret that I have in this way stepped into your son's way, and I cannot feel without guilt. I should of course at once have got into correspondence with your or with your son, and under ordinary conditions I could not have failed to do so. My excuse is the war which does not offer any encouragement for a transatlantic correspondence.

"As a historical fact I began to think of carrying over the methods in the theory of one meromorphic function to systems of several meromorphic functions already in 1935. I did not then achieve any satisfactory results so I left the question at that. Upon receipt of your paper I immediately realized

that you had got the key to the situation in your clever restriction to unitary transformations, and being familiar with the subject I also saw that your theory was not complete. I began to speculate how to improve your methods and very soon found that at least something could be done without very much effort. I then dropped the subject again with a clear feeling that I was trespassing on somebody else's territory. In December 1939, during the first war against Russia, ~~XXXXXXXXXXXX~~ [he writes from Finland] I found myself in a war office with very little to do. In the rather desperate mood which was then prevalent in Finland I found that I could not concentrate on anything new nor on anything that required intense thinking, and 'malgré moi' I entered upon the long and tiresome calculations which are at the bottom of my paper. When the work was finished I found myself much more pleased with it than I had expected to be, and I could not help feeling that it had to be published. I offer you these explanations for what they are worth. Personally I am not interested in matters of priority, but I would be genuinely sorry if my paper would induce your son to leave this interesting field, which I believe is far from exhausted. If your son would like to take up a correspondence with me I might be able to give him a few hints for further investigations.

"Your great interest in the theory of functions and in Finland's share in its development is the best encouragement for future work. When conditions become more normal I hope for an occasion to get into profitable personal contact with you.

Corddally yours,

Lars V. Ahlfors"

Weyl responded September 13, 1941, with a very gracious letter telling him that there was no trespass on their territory, and that he will happily pass on to his son the suggestion that he may enter into a correspondence with Ahlfors.

On January 11, 1946, answering Professor D. V. Widder, Department of Mathematics, Harvard University, as to an appraisal of the mathematical work of Ahlfors, he ~~contains~~ ~~his~~ includes in his letter the following quotation of a paragraph in the preface of Meromorphic Functions and Analytic Curves, Princeton, 1943:

"Five years ago my son Joachim and I discovered and brought home from the primeval forest of mathematics, a sapling which we called Meromorphic Curves. It looked healthy and attractive, but we did not know much about it. Soon after, a gardener from the North came along,--a skillful man of great experience, L. Ahlfors was his name, he knew: and under his care the plant, almost overnight, grew into a beautiful tree."

He concludes by the following sentence, "I think if you asked me which mathematician of the younger generation I should like most to see added to our American group, Ahlfors would be my first choice."

W (Weyl) File A

1941

October

MATHEMATICS

Academic Activities

MORSE

Biographical

VON NEUMANN

Their report to Aydelotte for Board.

Filed in Vertical File under "M" for Mathematics.

P. A., 1/8/57

1944

10/11

✓ MATHEMATICS

Academic Activities

PHYSICS

HONORS

Academic Personnel

Still no Nobel Prize in Mathematics awarded.

A (Attic) Report of the Director, October, 1944

1948

7/28

✓ MATHEMATICS

Academic Activities

RUNGE, WILLIAM (BROTHER-IN-LAW
OF COURANT)

Biographical

Letter in File circulated by Weyl at Courant's request.
(File is Aydelotte File, (Elsa Jenkins) 3/19/57, File No. 10.)

1950

August-September

✓ MATHEMATICS

Academic Activities

The International Congress of Mathematicians pamphlet.

Filed in Vertical file under "m" for mathematics.

D, International Congress of Mathematics

1950

10/8

✓ MATHEMATICS

Academic Rank Activities

MORSE, MARSTON

Biographical

A paper, "Mathematics and the Arts," by Marston Morse,
read at a conference in honor of the American Poet, Robert Frost
at Kenyon College, October 8, 1950.

Filed in Vertical File under "M" for Mathematics.

1952

12/4

~~MATHEMATICS~~

Academic Activities

GÖDEL, KURT

Biographical

See von Neumann's statement about Godel's discovery of the existence of undecidable mathematical propositions. "It will never be possible to acquire with mathematical means the certainty that mathematics does not contain contradictions," --the result of a rigorous mathematical proof of an extremely sophisticated kind.

Appendix to Trustees' Minutes, 12/4/52

1953

LITERATURE

Academic Activities

✓ MATHEMATICS

MORSE, MARSTON

Biographical

PANOFSKY, ERWIN

OPPENHEIMER, R.

Morse said Panofsky approved T. S. Eliot who was sponsored by Robert Oppenheimer. Creativity not I. A. S. field--but mathematics pretends to be creative.

Interview with Morse, 12/13/55

1955

First Term

✓MATHEMATICS

Academic Activities

SCHOOL OF MATHEMATICS

Academic Organization

of the 81 short-term members listed in the School of Mathematics for the first term
53 ~~members~~ are mathematicians. The three assistants listed in this School are also
mathematicians.

Interview with Professor Veblen, 11/18/55

1955

12/10

SCHOOL OF MATHEMATICS

Academic Organization

✓ MATHEMATICS

Academic Activities

THEORETICAL PHYSICS

FLEXNER, A.

Biographical

Social discussion with Professor Morse, 12/10/55.

Filed under "M" in Vertical File under Interviews.

Social discussion with Professor Morse, 12/10/55

158

3/14

✓ MATHEMATICS

Academic Activities

GOTTMAN, JEAN

Biographical

KENNAN

GÖDEL, KURT

BOHR, NIELS

EINSTEIN, ALBERT

Dinner table conversation with Jean Gottman, March 14, 1956.

Filed in Vertical File under Gottman Interviews.

Conversation with Gottman, 3/14/56

1956

6/13

THEORETICAL ~~XXXXXXXX~~ PHYSICS

Academic Activities

✓ MATHEMATICS

GENERAL

Academic Procedures

PRINCETON UNIVERSITY

Relations WOA I

SMYTHE, HENRY DeWOLFE

Biographical

DODDS

FLEXNER

EINSTEIN

BOHR

Interview with Dr. Henry DeWolfe Smythe, June 13, 1956.

Filed in Vertical File under Smythe Interviews.

Interview with Smythe, 6/13/56

1956

6/21

✓ MATHEMATICS

HARVARD

~~JOHNS HOPKINS~~

MORSE, MARSTON

Academic Activities

Educational Institutions

Biographical

Math

Art? Yes

Science? Yes

Interview MMorse 6/21/56, p. 7

1956

6/21

PRINCETON (8, 9, 10)	Relations WQAI
HARVARD (1)	
✓ MATHEMATICS (2, 7, 14)	Academic Activities
E. C. P. (5, 6)	
APPOINTMENTS (2, 3, 4, 5)	Academic Personnel
SALARIES (3)	
FACULTY (10, 11)	
SCHOOL OF MATHEMATICS (5, 9, 14, 15)	Academic Organization
SCHOOL OF HISTORICAL STUDIES (14)	
JOHNS HOPKINS (7, 8)	Educational Institutions
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TRUSTEES (11)	Corporation
RESEARCH (13)	Academic Procedures
MORSE (1, 5, 8, 10)	Biographical
BIRKHOFF (1, 4)	
WHITNEY (2)	
STEWART (2, 3)	
PLEXNER (3, 7, 8)	
GODEL (3, 5)	
MAYER, WALTHER (3)	Interview with Morse 6/21/56.
SIEGEL (5)	
BIGELOW (5, 6)	
ELIOT, T. S. (7)	Filed in Vertical File
STRAUSS (10)	under Morse Interviews.
EARLE (10)	
BOREL (15)	
VEBLEN (1, 2, 4, 5, 8, 13)	
DODDS (2)	
WARREN (2, 3)	
VON NEUMANN (3, 5, 6)	
XXXXXXXXXX	
WIENER, NORBERT (4, 6)	
WEYL (5, 8)	
EINSTEIN (6, 8, 11, 12, 16)	
VINER (9, 10)	
AYDELOTTE (10, 11)	
OP ENHEIMER (15)	
PLAZCK (3)	

1956

6/27

PARTICIPATION IN ADMINISTRATION

Academic Personnel

MEMBERS

✓ MATHEMATICS

Academic Activities

SCHOOL OF ECONOMICS AND POLITICS

Academic Organization

DIRECTOR

Administration

WEYL, HERMANN

Biographical

BINKHOFF, GEORGE

FLEXNER, A.

ALEXANDER, JAMES W.

Interview with James W. Alexander, June 27, 1956.

Filed in Vertical File under Alexander Interviews.

Interview with Alexander, 6/27/56

1956

7/9

GENERAL

✓ MATHEMATICS

POLICIES

MEMBERS

NEUGEBAUER

COURANT

WEYL

EINSTEIN

GÖDEL

SCHRÖDINGER

VEBIEN, O.

Educational Institutions

Academic Activities

Administration

Academic Personnel

Biographical

Interview with Professor Neugebauer, July 9, 1956
Filed in Vertical File under Neugebauer Interviews.

1956

11/26

✓ MATHEMATICS

Academic Activities

MEMBERS

Academic Personnel

Dinner interview with Frank Rhodes, mathematician,
November 26, 1956.

Filed in Vertical File under Rhodes Interviews.

SCHOOL OF MATHEMATICS

Academic Organization

~~MATHEMATICS~~

Academic Activities

PHYSICS

DIRECTOR

Administration

MEMBERS

Academic Personnel

VEBLEN, O.

Biographical

MONTGOMERY

AYDELOTTE

FLEXNER, A.

Interview with Dr. Veblen, December 12, 1956.

Filed in Vertical File under Veblen Interviews.

1957

2/7

RESEARCH

Academic Procedures

✓ MATHEMATICS

Academic Activities

PHYSICS

GOTTMAN

Biographical

EINSTEIN, A.

Interview with Jean Gottman, February 7, 1957.

Filed in Vertical File under Gottman Interviews.

1957

5/15

PRINCETON UNIVERSITY (1, 2, 3, 4, 5, 6, 7)

BUILDINGS AND GROUNDS (2, 6)

GENERAL (2, 3)

✓ MATHEMATICS (3, 6)

NATIONAL RESEARCH COUNCIL (4, 6, 7)

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MEMBERS (4)

ASSISTANTS (4)

EISENHART (1, 3, 4)

SCHROEDINGER (1)

ALEXANDER (1)

VON NEUMANN (1)

VEBLEN (1, 2)

EINSTEIN (5)

Relations WPAI

Facilities

Academic Procedures

Academic Activities

Foundations

Academic Personnel

Biographical

Interview with Dean Eisenhart, May 15, 1957.

Filed in Vertical File under Eisenhart Interviews.

1957

5/22

PRINCETON UNIVERSITY (1, 2, 3, 4)
HARVARD (3)
JOHNS HOPKINS (1)
BRYANTERS (3)
✓ MATHEMATICS (1, 2)
BUILDINGS AND GROUNDS (3, 4)

RISCHHART (1, 2)
DODS (1, 2)
FLEMMER (1)
KERRY (1, 2)
ALVAREZ (2)
VON NEUMANN (2)
VERLEN (2, 3)
BIRKHOFF (3, 4)
LAPCHIN (1, 2)

Relations WPAI

Educational Institutions
Academic Activities

Facilities

Biographical

Interview with Ben Rischhart, May 22, 1957.

Filed in Vertical File under Rischhart Interviews.