

1932

11/30
12/8

GENERAL

Academic Personnel

~~XXXXXXXX~~ ECONOMICS ~~XXXXXXXXXXXX~~

Academic Activities

*H*HISTORY

LEGAL

FRANKFURTER, F.

Biographical

FLEXNER, A.

Vertical File, Frankfurter-1

9/8
7/29
7/31

1933
1940
1940

HISTORICAL STUDIES (HISTORY OF SCIENCE)

Academic Activities

SARTON, DR. GEORGE (Editor of Isis at the
Harvard Library, Cambridge, Mass.)

Biographical

FLEXNER, A.

NEUGEBAUER

Flexner to Sarton, September 8, 1933.

He alludes to a recommendation of Neugebauer which Sarton has sent.
~~XXXXXXXXXXXX~~ "What I wonder now is whether there exists in this country
the material which he would need for his Babylonian and other work in
case the Institute could give him a position...Some day I should like to
see the Institute of Advanced Study develop an institute of the history
of science or the history of culture, which would include both science and
the humanities. Thus our American scholars might be enabled to gain a
perspective, which very few of the younger men now possess."

Sarton to Flexner, July 29, 1940.

He asks Flexner to devote his time for the rest of his life to founding an endowment for an institute of the history of science.

Aydelotte to Sarton, July 31, 1940.

He acknowledges the letter to Flexner and points out that the war would render impossible any such effort at the present time.

1941

6-10

POLICY

Administration

LECTURES

Academic Procedures

D'ARCY, M.C.

Biography

✓ MEDIEVALIST

Academic Activities

Robert Wilberforce to Frank Aydelotte:

Wrote June 24, 1941 asking if the Institute would be interested in the proposed visit to this country of Father D'Arcy, Master of Campion Hall, the Jesuit House of Oxford, and distinguished authority on scholastic philosophy, theology and medieval history.

On June 25th, 1941 President Aydelotte says there are no funds in IAS but he would be happy to extend a membership in the Institute to Father D'Arcy.

"There would be no opportunity for lectures at the Institute since our work is done practically entirely by personal conference." They would give him a place to work, a chance to meet the members of his field and for the rest he would be left in freedom to give lectures anywhere that he might be invited and to travel about the country..."

1941

On August 20, 1941 Pres. Aydelotte qu@rried members of the School of Humanistic Studies as to the D'Arcy project.

Dr. Herzfeld approved, as did Miss Goldman ("it will be requiring the Order for being helpful to keep liberty alive!"), and Dr. Panofsky ("I personally shall be especially gratified to benefit by his advice in the matter of scholastic art-theory of which I know a little but, God knows, not enough."), and Dr. Lows. In the end Dr. D'Arcy apparently did not reside in Princeton but is listed as a member 1941-1942.

Source File II-14 Vault

1943

March

✓ AMERICAN HISTORY

Academic Activities

SAUER, CARL O.

Biographical

HAMILTON, EARL J.

Comments by Sauer on Hamilton's plans.

See Source.

FA (Elsa Jenkins) 3/19/57, File No. 9

1953-54

✓ CONTEMPORARY HISTORY

Academic Activities

Acheson Project - correspondence on initiation and arrangements. Five folders of transcripts.

Director's Files: Acheson Project

1954

10/5

SCHOOL OF HISTORICAL STUDIES

Academic Organization

✓ HISTORY

Academic Activities

The School asked the Director to write to Professor Samuel Eliot Morison, Wallace Notestein, and Bernadotte Schmitt for advice on possible candidates to fill Earle's place. The letter dated October 5, 1954, asks in identical terms for suggestions. "We do not expect to be able to find anyone with Earle's special combination of interests. We think that we might be of service if we were to choose a specialist in the history of the United States." Not limiting ourselves to this field, but are extending them to all branches of modern history, American, English and European, including naval and military history, since about 1600. We have a strong classical tradition here, and would like to find a "modern" historian whose background and training has been in classical or medieval studies, but this requirement not essential. Want a man not younger than 45 who has already had considerable teaching experience.

Faculty Minutes, School of Historical Studies, 10/5/54

1955

6/13

✓ HISTORY (PLACE OF INDIVIDUAL)

Academic Activities

Address by Caryl P. Haskins, (Phi Beta Kappa oration,
Harvard University, June 13, 1955, "Science and the Whole Man.")

"...each must be aware that, however massive in numbers, however complex and tightly knit in organizational terms/ each profession may become, it is only through the media of great judgments, great imaginations, great personalities given or developed by individuals (his) that wisdom and true innovation can be coined and effectively imparted to the nation...the highest public contributions can ~~be~~ only be made by men who are not only impeccably trained in their own fields but who can weigh and balance component against component, value against value, in an intensely complex and shifting scene, and can communicate the result of that weighing effectively to those who must make the final decisions.

"The greatest and the truest and the most compelling reason lies in the very nature of science and scientific research itself. For the whole stature--the very life--of our

culture and our very appreciation of the world and our harmony with it rest with Him and his fellow creators in the arts and literature and philosophy and religion. It is the gifted unorthodox individual in the laboratory or the study or the walk by the river at twilight who has always brought to us, and must continue to bring to us, all the basic resources by which we live. Let us guard and honor his position and his profession with every resource that we can muster. Amid the turmoil of the super highways and the organization and the standardization and the mass approaches with which we must live now and in the future, we must seek more than ever to find and nourish and appropriately train, and to protect and cherish, that irreplaceable element of our society, the individual unorthodox explorer."

Daedalus, The Proceedings of the American Academy of Arts and Sciences, Volume 86, No. 2, September, 1956, pp. 120-121