

## **GWETHALYN JONES, PHILANTHROPIST, 78**

Special to The New York Times.

LAKE FOREST, Ill., June 20  
—Miss Gwethalyn Jones, heiress and philanthropist, died last night in her home. She was 78 years old.

She was a daughter of the late David Benton Jones, Chicago zinc manufacturer, and a niece of the late Thomas D. Jones, a member of the War Trades Board in 1917-18.

Miss Jones gave two gifts of \$200,000 each to Princeton University in 1927, one to establish a chair in chemistry named for her father and the other for a chair in mathematics named for her uncle. The brothers were 1876 graduates of Princeton and both served for several years on its board of trustees.

Among Miss Jones' benefactions in the Chicago area was a \$750,000 gift in 1940 to establish the Thomas D. Jones Memorial Clinic of the Chicago Children's Memorial Hospital.

Surviving are a brother and a sister.

1925-1930

JOHNS HOPKINS (GOODNOW PLAN)

Educational Institutions

FLEXNER, A.

Biographical

Correspondence between Mrs. Stern and Mr. P. Stewart Macauley, Provost, Johns Hopkins, dated October 29, 1956, November 23, 1956, and November 28, filed in the Vertical File under "J" for Johns Hopkins.

Correspondence

November 28, 1956

Mr. P. Stewart Macauley, Provost  
Homewood House  
Johns Hopkins University  
Baltimore, Maryland

Dear Mr. Macauley:

Thank you for your letter of  
November 23, 1956. I realize how  
much time must have been involved in  
your research to produce the informa-  
tion which you have given me, and I  
am most grateful to you for it.

I shall feel free to accept your  
generous invitation to consult with  
you in the future if there are other  
aspects of the problems which I have  
raised to be explored.

With all good wishes,

Yours sincerely,

Beatrice M. Stern

BMS:jeb

THE JOHNS HOPKINS UNIVERSITY  
BALTIMORE 18, MARYLAND

OFFICE OF THE PROVOST

November 23, 1956

Dear Mrs. Stern:

After reviewing the file as carefully as possible, I find I can answer some of the specific questions contained in your letter of October 29, but there are a number of others on which the records are silent.

To your question number 1: The Goodnow Plan was adopted by the Board of Trustees in January, 1926. The attached report on the status of the New Plan gives its essential features.

Question number 2: The extent to which the Academic Council participated in the decision to adopt the Goodnow Plan is somewhat vague in our records. However, in February of 1927 the Council adopted a resolution, a copy of which is attached. By April of 1930 it apparently was clear to the Council that the funds necessary fully to finance the Goodnow Plan would not be forthcoming in the near future, and the Council, while expressing its loyal support of the Plan, apparently recognized that some modifications were necessary. It came forward, therefore, with a series of recommendations which included the retention of the College and the improvement of its staff and curriculum. This last memorandum, as you will note, was produced under the administration of Dr. Ames. Although there was not at that time any formal statement that the Goodnow Plan (as applied to the first two collegiate years) was to be abandoned, the effect of the Council's recommendations was to continue the College pretty much as it had been previously.

Question number 3: There is no information regarding a meeting between members of the Board and Dr. Flexner, nor

Question number 4: can I find any recorded evidence of a difference of opinion between Goodnow and Flexner as to which of their plans should be followed.

Question number 5: Dr. Goodnow sent his letter of resignation to the Board on January 9, 1928. The Board acted upon it on June 3, 1929 and the effective date of his retirement was June 30, 1929. Meanwhile, Dr. Ames had been named Acting President as of May 1, 1928 and was elected President as of July 1, 1929. Apparently Goodnow, although still retaining the title, was virtually inactive during the period from May, 1928 to June, 1929.

Question number 6: The tone of the Academic Council resolution of April, 1930, indicates that it was clearly realized at that time that the endowment necessary fully to implement the Goodnow Plan would not be forthcoming.

Mrs. Beatrice M. Stern--Page 2

November 23, 1956

Question number 7: There is no record indicating that Dr. Flexner was ever considered for the presidency of Hopkins, nor have I ever heard that this was the case.

Question number 8: Both the Academic Council records and the trustee records are silent regarding Dr. Aydelotte.

Question number 9: This has been partially answered in question number 6. My recollection is that the effort to obtain funds began in 1926 with the so-called Half Century campaign. This did not produce the funds in the amounts necessary and the activity tapered off until, as the Depression began to be felt in 1930, the efforts stopped almost completely.

Attributed  
final decision  
not to AF but  
to depression

Question number 10: The University has received substantial sums in endowment from the Rockefeller Foundations, but most of it before the period in which you are interested and most of it for the School of Medicine and the School of Hygiene and Public Health. The latter was founded on the basis of a Rockefeller grant. The only substantial endowment from Rockefeller sources in the Faculty of Philosophy was a half million dollars which came to the Department of Biology in 1930 on the basis of a commitment made a number of years before.

AF's  
promise

I realize that this information is inadequate, but I am afraid it will be difficult to supplement it. I talked directly the other day with Dr. Hall Pleasants, whose name I mentioned to you on the telephone, and his memory does not add anything to what I have written. You will find some sidelines and perhaps some other helpful information in "A History of the University Founded by Johns Hopkins," by John C. French. If you do not have this volume, I believe it can still be obtained through the Johns Hopkins Press.

Sincerely yours,



P. Stewart Macaulay

Mrs. Beatrice M. Stern  
The Institute for Advanced Study  
Princeton, New Jersey

REPORT ON THE STATUS OF THE  
NEW PLAN OF ORGANIZATION OF THE UNIVERSITY

*Aca. Council*  
*Feb 19 27*

The purpose of this report is 1) to summarize the essential features of the plan adopted by the Board of Trustees January 5, 1926; 2) to outline the steps which must be taken to put it into effect - showing what has been done and also what cannot be done at this time and why; and 3) to set forth briefly the present status of the plan from the viewpoint of future progress.

I. SUMMARY OF THE PLAN

The essential features of the plan are as follows:

1. Reorganization of the Faculty of Philosophy in such a way as to attain the following ends:

- Admit juniors*
- A. Admitting to advanced work exceptional students, carefully selected by department heads, on the basis of such preparation as may be obtained ordinarily in two years of collegiate study.
- MA + Ph.D*
- B. Granting only the Doctor's and Master's degrees, on the basis of proficiency and achievement rather than on years of residence or on literal fulfillment of arbitrary academic standards.
- Research*
- C. Creating both for faculty and students an atmosphere and an environment more congenial to independent study and research.



- 2. Elimination of the first two years of the college, at the same time that its last two years are merged in the graduate department of the University.

Merge first two years w grad dept of JHU

II. STEPS TO BE TAKEN

The most logical and orderly procedure toward putting the plan into effect is as follows: *Progressive steps*

Interim plans in way to full realiz-

- 1. Leaving the present organization unchanged, to open the way for exceptional students to start their advanced work at the end of two years of collegiate study.
- 2. To separate the collegiate work completely from all advanced work, and to organize the Faculty of Philosophy, or advanced work, on the new plan, in preparation for dropping the former.
- 3. To strengthen in every possible way the University faculty.
- 4. To drop the collegiate work - as soon as permitted by finances and by necessary adjustments with the State of Maryland and the local community.
- 5. To drop all other activities not associated with the University, as distinct from the College.

Per 2 above

Attention is directed to the steps which have been taken, and, in the case of those which have not been, to the reasons for the failure to act.

- 1. The first step, opening the way for exceptional students to start their advanced work at the end of two years of collegiate study, was taken by the Faculty in March, 1926, immediately after the action of the Board of Trustees. In October, 19 students started their advanced work on this basis.

2. The second step, accentuating sharply the cleavage between Collegiate and University work, in preparation for the dropping of the college, has also been taken by the Academic Council, at a meeting on February 2, 1927. It will go into operation in October, 1927.

3. The process of building up the Faculty, so vital a part in the plan, has gone as far as permitted by finances. Chairs vacated by retiring professors will be filled only by men of outstanding achievement. It might be said further, in this connection, that studies are now on foot with regard to all the University departments, looking toward faculty replacements of real distinction. Another step in the plan is that of concentrating the work of the University in those fields in which it will be able to do work of the first rank. With this in mind, the Administration and the Faculty have adopted the definite policy of holding open all chairs vacated by deaths and retirements until they can be filled by outstanding men. If this is impossible at the time, the University will be content to let students in the corresponding fields go elsewhere for the present.

4. Elimination of the college is impossible at present owing to three important considerations, as follows:

A. An obligation exists to the State of Maryland to admit graduates of all State and City high schools. (An effort is now being made to change the law so that such students will be required to have a certificate of proficiency -

*Note that though this memo made Aca Council certain steps abandonment of college, with I-C-2 adopted by Tr. provided only in doing 1st step. But last 2 yrs to become graduate school. Take it to mean abandonment of all college work + small address in Ex except for*



an amendment which would afford real relief, not only to the Johns Hopkins, but also to the University of Maryland and other state-aided institutions.) Increased endowment is necessary before the University can ask to be relieved of this obligation.

B. An obligation, moral if not legal, exists to the University's local community; which, as felt by the Trustees, means that the University should help provide some other means for local boys to receive elementary collegiate training - probably through the City College and the Polytechnic Institute. The University cannot be too active, however, in this direction, because it would lose the income from fees of its two first college classes.

C. An annual deficit of \$235,000 would result from the loss of tuition fees. *College all + 500 74*

5. Dropping other lines of work which depend largely upon the collegiate faculty, such as the College for Teachers, the Night Courses for Technical Workers, etc., must be deferred until the college is eliminated, and until provision can be made for continuing the work at some other institutions.

### III. PRESENT SITUATION

The present status of the plan, therefore, is as follows:

1. The more important of the two essential features of the plan will be an accomplished fact in October, 1927. The University has effected the internal changes in organization and curriculum necessary for the admission of students to advanced work after

*Income on  
7,850,000 @ 3%*

*Florence  
approved to this*

two years of preliminary collegiate training, and has segregated completely the work of purely collegiate grade. It has started a survey of its faculty, with a view toward filling vacant chairs with outstanding men, and of replacing younger men of an associate rank, after three or more years of service, with other young men.

2. Toward the less important feature of the plan, the abandonment of the college, the first step has been taken, namely, to emphasize more sharply the cleavage between the first two years and the work beyond that point. From an educational viewpoint, this marks a great advance.

3. The other steps with reference to the obligations to the State and the City are all under discussion with those interested and may be taken as soon as additional endowment of \$10,000,000 is secured.

*for the sake of college which? Yes, as far as work is concerned -  
no as far as just SVS are concerned.*

*MP Org.*  
*Faculty*  
*Apr. 1930*

For the information of the Faculty, not for publication.

The Academic Council at its meeting on February 2, 1927, adopted the following resolutions:

1. That, until the endowment of the University is such as to enable it to abandon collegiate work, the Faculty of Philosophy be organized in two distinct bodies, the University and the College, both under the guidance of the Academic Council.
2. That the determination of the qualifications for graduation in the University shall be vested in the Board of University Studies; and in the College, in the Board of Collegiate Studies; their regulations, however, being subject to approval by the Academic Council.
3. That the various departments of the University be so organized as to admit students for advanced study on the general basis of two preliminary years of collegiate work. It is definitely understood that only exceptional students will be admitted with this preparation, and that each department will establish its own standards of admission.
4. That instruction in the College shall be limited to such courses as may be specified by the Academic Council.
5. That, at the end of the second year of residence in the College, exceptionally qualified students who wish to pursue further certain studies may, with the consent of the department of the University concerned, become candidates for the A.M. or Ph.D. degrees in that department.

For the time being, others may, with the consent of the Board of Collegiate Studies, be permitted to remain in the College either to prepare themselves further for admission to the University or as



candidates for the A.B. degree. Such permission will be given only those students who give evidence by the character of their work that they should be encouraged to acquire a liberal education or to prepare for professional training.

6. That, until further action is taken by the Academic Council, the following courses shall constitute the curriculum of the College:

BIOLOGY 1 Course

General Biology

CHEMISTRY 3 Courses

EDUCATION 4 Courses

ENGLISH LITERATURE 2 Courses

English Masterpieces  
History of English Literature

FRENCH LITERATURE 2 Courses

GEOLOGY 1 Course

GERMAN LITERATURE 2 Courses

GERMAN 1 Course. Preliminary to advanced scientific work or to  
medicine.

GREEK 2 Courses, one of which is Elementary.

HISTORY 3 Courses

Ancient History  
Modern European History  
History of England and the British Empire

ITALIAN 1 Elementary Course

LATIN 2 Courses

MATHEMATICS 2 Courses

Analytical Geometry  
Calculus

PHILOSOPHY 2 Courses

History of Philosophy  
Introduction to Scientific Method

PHYSICS 1 Course

POLITICAL ECONOMY 3 Courses

Elements of Economics  
Statistics  
Economic History

POLITICAL SCIENCE 2 Courses

The Government of Modern States  
State and Local Government in the United States

PSYCHOLOGY 2 Courses

SPANISH 2 Courses

PHYSICAL TRAINING As at present

MILITARY SCIENCE As at present

Certain courses may have a different content in alternate years.

By consent of the Proper Committee, and of the Department concerned, students in the College may, as at present, be permitted in special cases to take certain courses in the University.

*Admission that this is all - back to transitional period 1925*

7. That courses in the elements of French, German and Spanish, in English Composition and in Trigonometry shall be given in the College for Teachers.

*Satisfaction of Teachers Coll.*

8. That, for the time being, no change be made in the School of Business Economics, in the College for Teachers or other departments of the University which are under the general supervision of the Academic Council.



Miss 11/19/56

Tuesday (9 called)

Has got little of info I requested -  
Records don't contain it. No record  
of droppings of Goodwin plan.

Quest - Amer. app. as acting Pres  
post? A Thru's it might be so.

Wide look - For a short time, conditional

Suggests I see Mr. Han Pleasants,  
my old man but a "Trustee" at least  
of things in those days."

See Tuesday, Homewood House

11 a.m. Fri 11/23/56

October 29, 1956

Mr. P. Stewart Macauley, Provost  
Homewood ~~House~~  
Johns Hopkins  
Baltimore, Maryland

Dear Mr. Macauley:

I have been somewhat delayed in presenting the questions to you which we discussed on the telephone on Tuesday. I hope that it will not trouble you too much to give me what information you can in response to the following questions which are fairly specific. I shall be pleased to come down to confer with you when your information is available, or you may simply forward it by letter.

(1) Did the Board of Trustees adopt the Goodnow Plan as its policy? When? What were its basic tenets?

(2) Did the Academic Council express agreement with the plan?

(3) Is it possible to supply the approximate date of an informal meeting at the Maryland Club between some members of the Board and of the Academic Council with Dr. Abraham Flexner, at which the latter urged the abolition of the undergraduate division at the Johns Hopkins and was said to have held out some hope of securing a gift to the University's endowment to finance the development of the graduate school exclusively?

(4) Was there a difference of opinion between President Goodnow and Dr. Flexner as to which of their plans should be followed? Was the Flexner plan ever agreed to or adopted by either the Council or the Board?

(5) When did President Goodnow present his resignation or request for retirement to the Board? When did the Board act upon it? Presumably it was at the time the Board appointed President Ames to succeed President Goodnow. When did President Ames assume the office--at the beginning of the 1929-30 academic year?

(6) Is it possible to say whether the failure of the addition to endowment to materialize had been conclusively accepted or understood at that time?

(7) Was Dr. Flexner considered as a possible appointment to the presidency during the time these matters were under consideration? If so, is it possible to say how and when that consideration was disposed of?

Mr. P. Stewart Macauley, Provost  
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October 29, 1956

(8) When was the candidacy with Dr. Frank Aydelotte under consideration? Did the Academic Council advise against his appointment? Did the Board take final and adverse action on the appointment?

(9) At what time did it become apparent that the contemplated addition to endowment discussed by Dr. Flexner was not to be forthcoming? Is there any evidence to indicate why the matter of the additional endowment was dropped or failed to materialize?

(10) Did the University ever receive a substantial gift to its endowment from any of the Rockefeller foundations, and if so, when and in what amount?

I hope the task of answering these questions will not be too formidable. My information would lead me to believe that the events touched upon here occurred within a relatively short space of time. There is a possibility that I shall be driving to Washington D. C. next weekend, in which case I could call on you either on Friday afternoon, November 2, or Monday morning, November 5, if you will inform me of your readiness to see me at either of those times.

Sincerely yours,

Beatrice M. Stern

BMS:jeb

Beatrice Stern research files, Vertical Files, Box 3, Index on References to Governance, September 1973  
From the Shelby White and Leon Levy Archives Center, Institute for Advanced Study, Princeton, NJ, USA

THE JOHNS HOPKINS UNIVERSITY  
BALTIMORE 18, MARYLAND  
OFFICE OF THE PROVOST



*Mrs. Beatrice M. Stern  
The Institute for Advanced Study  
Princeton, New Jersey*

see part E  
Em base noted JH 9th among  
Amer Univ, having 11 depts of high  
Scholarship out of a potential of 24.  
(Itvd, hist, lat etc)

JH

- 1 Biochemistry
- 2 Bacteriology
- 3 Chemistry + Chem. Engng
- 4 Classics -
- 5 English
- 6 Geology
- 7 German
- 8 Pathology + Clinical Sciences of Med.
9. Physics
- 10 Romance Languages
- 11 Zoology -



Tuition fees in the college were  
235000 p.a. 1927 = 3% an  
endowment of \$ 8,750,000 -  
JH had endowment of \$ 6 million  
1930 (univ)  $\frac{1}{4}$  of which it had  
spent on bldgs. - With fees  
capitalized it meant something  
between \$ 12 - 14 million  
endowment. Ass. Council  
said to implement Gordon  
plan would take <sup>about</sup> Capital  
\$ 10 million - of which probably  
8  $\frac{1}{2}$  mill. would be cap. fees -  
balance for improvement in  
Fac. of Philos. for science.  
(See E Verb for L-brn article.)